VI.4

PUESTA EN MARCHA Y COORDINACIÓN DE LA ALIANZA DE UNIVERSIDADES EUROPEAS ARQUS

En octubre de 2018 la Comisión Europea lanzó una nueva iniciativa pionera de cooperación y modernización de las universidades europeas, la de "Universidades Europeas" mediante la cual pretenden avanzar hacia una transformación sistémica, estructural y sostenible del sistema universitario europeo. La importancia política de la iniciativa se confirmó con el aumento del presupuesto inicial de 30m € a 60m €, y finalmente en la fase de selección y concesión de ayudas a 85m €. A lo largo del curso 2018/19 la Universidad de Granada coordinó los trabajos de preparación de la solicitud para participar en la primera convocatoria piloto en el marco del Programa Erasmus+. Para ello, formó un consorcio de siete universidades de investigación de prestigio europeas con las que nos une una larga y fructífera trayectoria de colaboración: Bergen (Noruega), Graz (Austria), Leipzig (Alemania), Lyon (Francia), Padua (Italia) y Vilna (Lituania). El consorcio consiguió ser seleccionado como una de las 17 alianzas financiadas en la primera convocatoria piloto de esta iniciativa, con un presupuesto de 5 millones de euros para el período 2019 a 2022. En la primera ronda, la UGR se convirtió así en una de las tres universidades españolas coordinadoras de una alianza europea de este tipo, y en una de las once universidades con participación en esta iniciativa señera de la política europea de educación superior. A estas universidades en la segunda ronda de seleccionadas en 2020, se unen otras trece universidades españolas, dos de ellas como coordinadoras.

El consorcio ha establecido seis líneas prioritarias de actuación para su primer plan de trabajo:
- Inclusión, igualdad, atención a la diversidad
- Aprendizaje de calidad en entornos centrados en el estudiantado
- Multilingüismo y multiculturalidad
- Emprendimiento y compromiso regional
- Ciudadanía europea activa
- Apoyo a la investigación y a los jóvenes investigadores

El plan de trabajo del primer año de Arqus se ha cumplido en unos porcentajes que superan en todas las líneas de acción el 72%, a pesar de la pandemia, que ha obligado a aplazar algunas acciones y a modificar otras. En particular, la movilidad de todo tipo se ha visto aplazada, o convertida a modalidad virtual. Por otra parte, la pandemia ha provocado una sobrecarga de trabajo en general en las universidades que ha ralentizado la puesta en marcha de las diferentes acciones. En la tabla que aparece a continuación se recoge el listado completo de acciones planificadas junto con su grado de desarrollo de acuerdo con el plan de trabajo.

Cabe destacar, además de las acciones recogidas en la tabla, la obtención de fondos adicionales (dos millones de euros) del programa Horizonte 2020 (Science with and for Society, SwafS), para la promoción de actividades y políticas conjuntas de investigación.

Del mismo modo, se ha realizado una intensa labor de difusión tanto dentro de las universidades como a nivel nacional e internacional, en foros tales como EUA, EAIE, ACA, Grupo Coimbra o UNICA.

SUMMARY OF ACTIONS 1ST ACTION PLAN ARQUS 2019-22		CUMPLIMIENTO Oct 2019- Sept 2020
WP1	Management (UGR)	83%
1.1	Arqus governance and coordination structures	✓
1.2	Project (work plan) management	✓
1.3	Financial management	◐
1.4	Communication	✓
1.5	Quality assurance	◐
1.6	Risk and change management	X
WP2	Widening Access, Inclusion & Diversity (PADOVA)	84%
2.1	Preventive early career education: shared models of preventive early career education through the training of experts and shared resources	✓
2.2	Children's universities: sharing best practice and development of shared guidelines for outreach activities for primary and secondary schools.	◐
2.3	Women in STEM: attracting young women to STEM disciplines	◐
2.4	Support networks for inclusion: sharing best practice in services offered to meet vulnerable high school students' needs in their transition towards university	◐
2.5	Recognition of prior learning: shared guidelines for a credit recognition and transfer system for accredited professional and work experience. Recommendations for national authorities	◐
2.6	Enabling refugees: a shared policy for the academic recognition and admission process of refugees	✓
2.7	Rethinking college: shared models of alternative educational pathways for students with disabilities	✓
2.8	Seniors' Universities: sharing of best practices and short-term mobility for seniors' universities	◐
2.9	Inclusive peer tutoring: sharing best practices and staff development for heterogeneity-sensitive programmes, internships and staff	✓
2.10	Staff development for the diverse and inclusive classroom	✓
2.11	Fast tracks for gifted students	◐
2.12	Job market transition for inclusive universities	◐
2.13	Common charters on Gender Equality, Inclusion and Sustainable Development Goals	◐
WP3	Student-centred Frameworks for Quality Learning (VILNIUS)	72%
3.1	Pedagogical lab: Enabling cross-cutting staff collaboration – enabling staff through joint training on innovative/critical/disruptive pedagogies and other cross-cutting subjects.	X
3.2	Arqus teaching excellence - Arqus teaching quality framework, awards for outstanding teachers and an innovation fund.	◐
3.3	Mobility windows - guidelines for credit accumulation and student progression, tested with 7 programmes with mobility windows.	◐
3.4	Arqus Twinning – strengthening subject-related collaboration of staff and students (teacher moving with a group of students to counterparts in another university).	✓
3.5	Innovating in joint programme development – developing small-scale joint programmes in an innovative quick and easy way, leaving open entry points for other partners to join in at any time.	◐
3.6	Arqus on the move – open Erasmus mobility agreements between partners, shared course catalogue and training for administrative staff.	◐
3.7	Enhanced recognition of study periods abroad and qualifications - guidelines for automatic recognition of study modules and recommendations for recognition of qualifications for national authorities.	◐
3.8	Recognition of non-formal and informal learning - agreement on common structure, methodology, and guidelines for recognition of non-formal and informal education for the purposes of credit accumulation.	X
WP4	Multilingual and Multicultural University (LEIPZIG)	73%
4.1	Arqus Charter on Language Policy: a joint policy document on the role of language and the promotion of multilingualism in Higher Education.	X
4.2	Symposium on language policy: a symposium on language policy with participants from the consortium and beyond	X
4.3	Joint strategy for staff development: defining standards for multilingual and cross-cultural competence for academic and administrative staff	✓
4.4	Arqus certificates of language and cross-cultural competence: agreement on automatic recognition of	✓

SUMMARY OF ACTIONS 1ST ACTION PLAN ARQUS 2019-22		CUMPLIMIENTO Oct 2019- Sept 2020
	existing certificates at partner universities and setting up joint and automatically recognized certificates, through the Arqus Academy, to document achievements in language and cross-cultural competence for students and staff, based on the Council of Europe's Common European Framework for Languages	
4.5	Workshop series in language and cross-cultural competence: a joint workshop series for staff at partner universities in order to increase their language and cross-cultural competence and to ensure inclusive and gender-appropriate language	◗
4.6	Sharing language and cross-cultural preparatory courses for academic mobility: sharing existing and new courses tailored to the demands of academic mobility; certifying respective competences attained	✓
4.7	Volunteer language and culture programme: establishing a service learning programme for language teaching assistantships of mobile Arqus students at local host schools	X
4.8	Exchange of language assistants for partner universities: postgraduate students or ESRs from partner universities on long-term mobility in the field of language and culture	X
4.9	Online terminological data-base for terms in Higher Education: building online terminological resources in all languages of the partners in order to facilitate effective multilingual communication	✓
4.10	Joint Arqus Translating and Interpreting Programmes: building on existing joint standards to enhance student and staff mobility and to establish joint Master's programmes	
WP5	**Entrepreneurial University & Regional Engagement (LYON)**	**88%**
5.1	Roadmap for Entrepreneurial University: transforming governance and approach to entrepreneurship at Arqus universities	✓
5.2	Arqus Entrepreneurship Community: establishing a network of staff and mentors across Arqus, piloted by the Entrepreneurship Board	X
5.3	Common Course Itinerary: a three-level accessible and customizable entrepreneurship course (building awareness, practical tools and knowhow, and building real entrepreneurial ventures) - Engaged Community Challenge: a European SDG-based challenge, using the resources to build awareness on entrepreneurship - Virtual Company Creation Contest: an open-source contest to encourage participants already open to entrepreneurship to implement practical tools and knowhow - International Soft Landing for Young Entrepreneurs (ISLYE): a programme designed to host young entrepreneurs at partner academic incubators.	✓
5.4	From Brain Drain to Brain Gain: developing unexploited technologies into ventures with PhD graduates and attracting alumni back to Europe to participate in these enterprises	✓
5.5	European Interns for SMEs: a common platform for sharing internship opportunities at start-ups and SME partners of the alliance to reinforce socio-economic engagement	✓
5.6	Arqus socio-economic network: connecting socio-economic partners (chambers of commerce, economic clusters...) through the Arqus Alliance to reinforce the exchange of entrepreneurial initiatives and innovation with each partner	◗
WP6	**Research Support & Early Stage Researcher Development (GRAZ)**	**93%**
6.1	ClusterMap: in-depth analysis of the status quo of research connections within the cluster (alliance)	◗
6.2	Openness: establishing a task force to enhance Open Science and Citizen Science	✓
6.3	Target Impact: installing a Council of Impact Experts and establishing Common Research Laboratories	X
6.4	Research Focus Forum: internal networking and public outreach events	✓
6.5	Exchange Educates: short term exchange programmes for postgraduate students, ESRs, senior researchers or professors	✓
6.6	European Research Equipment Pool - EuREP: platform to foster the common use of high-level infrastructure	✓
6.7	Research Environment: exchange of support staff and best practices in research support	✓
6.8	MentorES: common mentoring boards for ESRs	✓
6.9	In-depth Skills Programme: summer/winter schools on transferable skills and fostering an exchange of participation at summer/winter schools and other training activities offered by one of the partners	◗
6.10	PhDStructure/s: exchanging best practice examples and implementing common elements for top-notch structured doctoral education	✓
6.11	Arqus PhD: an initiative to connect existing PhD training programmes	✓
6.12	PostDoc Pursuit: fostering long-term research stays	✓

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WP7 Engaged European citizens (BERGEN)	86%
7.1 Arqus Collaboratory challenge-based learning programme	✓
7.2 Arqus Collaboratory Winter School	✓
7.3 Arqus communication and dissemination learning programme	✓
7.4 Arqus annual student-led forum	✓
7.5 - Train-the-trainer workshops and MOOC on challenge-based learn (ing	✓
- MOOC: Mental borders, physical borders and the shaping of modern European identity.	X
7.6 Arqus Learning Object Repository	X
WP8 Sustainability & Dissemination (UGR)	75%
8.1 Dissemination Strategy	✓
8.2 Sustainability Plan	X

Leyenda:

✓ plan de trabajo cumplido

◑ plan de trabajo en desarrollo con ligero retraso

X plan de trabajo con retraso o no iniciado